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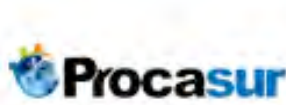
Intercontinental Learning Route
**“Weaving connections between territories in Latin America
and the Mediterranean to establish a network of innovative initiatives that valorize biocultural diversity”**
- LATIN AMERICAN COURSE -
30th of July – 14th of August 2012

Methodological Spaces

Dear Participant:

The following table describes the main features of the methodological activities that will be developed during the Intercontinental Learning Route.

	Activity	Description
1	“Introductory workshop of the Route”	<p>This workshop has as main objective, to present the main features related to the Learning Route. Also it contributes to know the characteristics of all the participants’ organizations and socialize their learning expectations. The workshop is organized in three phases:</p> <ul style="list-style-type: none"> a) <u>Presentation of the Learning Route Objectives</u>: Explanation about the general and specific Learning Route objectives and the main themes regarding the territories to visit. b) <u>Methodological Induction to the Learning Route</u>: Presentation of the Learning Route as a useful tool for knowledge management and reviews of the “Innovation” and “Scale up” concepts from its qualitative and quantitative perspectives. c) <u>Technical Induction-Thematic Panel of contextualization</u>: Introduces the key concepts and approaches that will be in discussion during the Route. d) <u>Experiences Fair</u>: Each Participant (Rutero) socializes the main aspects that characterize your organization (work objectives, problems, challenges and learning expectations) through the realization of the “Experiences Fair”.



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2	<p align="center">“Systematization Workshop”</p>	<p>The “Systematization Workshops” has like main objective to facilitate, from a participatory perspective, the comprehension and analyze of the experiences visited in the field, promoting the identification of relevant knowledge. Likewise, these workshops promote the identification of innovative ideas and the reflection about the possibilities of adapt and reply them in other contexts.</p> <p>To organize the dynamic of the workshops, participant will define by default and in a collective manner a central question that will guide the visit to each experience, appointing two “secretary cases” between the Ruterros, who will be responsible to report with audiovisual support in the field, answers and knowledge derived from the question posed.</p> <p>The information collected will allow us to construct on a processual and dialogic form the “Tree of Knowledge”.</p>
3	<p align="center">“Individual Tutorials on Innovation Plans”</p>	<p>The “Individual Tutorials on Innovation Plans” are instances in which the methodological team works targeted with each participant regarding his/her Innovation Plan.</p>
4	<p align="center">“Innovations Plan Workshop”</p>	<p>Through the “Innovation Plan Workshop”, the methodological team of the Route supports the development and understanding of the Innovation Plan. This space also facilitates the exchange of ideas among participants.</p>
	<p align="center">“Territory Final Workshop”</p>	<p>The “Final Workshop”, aimed to create a collective analysis about the learning, knowledge and lessons derived from the integrity of the territory visited. These activities enable participants to exchange their views about the region’s potential in terms of heritage assets, role played by different local actors and the impacts and implications of the development policies implemented.</p>
5	<p align="center">“Innovations Plans Fair”</p>	<p>The “Innovation Plans Fair” contributes to share the main aspects that define the Innovation Plan of each Ruterro, while it allows the generation of feedback from the technical and methodological team and peers.</p>